<table>
<thead>
<tr>
<th>QEP Initiative</th>
<th>Components</th>
<th>Activities</th>
<th>Expenses</th>
<th>Initial Cost</th>
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</thead>
</table>
| Enhanced Transition Programs      | * Develop and implement a Freshman Summer Success Program                    | • Introduce students (150 in 2007) to academic coursework by having them participate in sample courses (math, composition, reading, and/or communications)  
• Provide an introduction to UHD, including various support services  
• Arrange opportunity for students to meet with advisors in preparing for first semester  
• Explain the general education core curriculum  
• Guide students in financial fitness, including completing financial aid paperwork  
• Discuss the characteristics of successful students  
• Involve upper-level students as “preceptors” interacting with the entering freshmen | • Additional salary for faculty (14 sections at $400 each plus benefits)  
• Additional salary for tutors/SI leaders/ambassadors (8 for 6 hours for 5 days at $10.00 per hour plus benefits)  
• Book certificates for participants  
• Materials, including 3-ring folders and academic planners  
• Lunch and light breakfast refreshments for 5 days  
• Printing, copying, and mailing costs | $7,280   |
|                                  |                                                                            | • Design and implement a re-orientation                                                                                                       | • Assessment materials                                                                                       | $2,000   |
|                                  |                                                                            | • Renew attention to policies and procedures as well as available resources  
• Foster student reflection on the first-semester experience  
• Assess effectiveness of initial transitional activities |                                                                            |                                                                                     |
|                                  |                                                                            | • Link selected Welcome Week activities to academic curriculum  
• Sponsor student-faculty interactions on academic matters outside classroom  
• Reinforce student awareness of support services  
• Offer workshops in such topics as study skills and time management, including options for off-site students | • Materials | $1,000   |
<table>
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<tr>
<th><strong>Active Learning Interventions</strong></th>
<th><strong>Develop an interactive web site, engaging students in the life of the university</strong></th>
<th><strong>Foster increased student use of technology for communication and collaboration, including WebCT Vista</strong></th>
<th><strong>Simulate software and training</strong></th>
<th><strong>$5,000</strong></th>
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<tbody>
<tr>
<td><strong>Department program committees</strong></td>
<td><strong>Designate a “lead teacher” for each bottleneck course to guide and coordinate efforts and liaison with the QEP Council</strong></td>
<td><strong>Provide strategies for a successful transition into the university</strong></td>
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<tr>
<td><strong>Department program committees</strong></td>
<td><strong>Develop reusable curriculum materials that incorporate generic and discipline-specific active learning strategies to improve learning outcomes in bottleneck courses</strong></td>
<td><strong>Convey information in multiple ways of delivery such as simulation</strong></td>
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<td><strong>Department program committees</strong></td>
<td><strong>Redesign the curricula of bottleneck courses to better accommodate active learning strategies</strong></td>
<td><strong>Additional salary for the three “lead teachers” (summer stipends)</strong></td>
<td></td>
<td><strong>$7,800 ($2,000 plus benefits each)</strong></td>
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<tr>
<td><strong>Department program committees</strong></td>
<td><strong>Adapt active learning strategies and courseware from off-campus to the distinctive circumstances of UHD</strong></td>
<td><strong>Development funds for the three bottleneck courses</strong></td>
<td></td>
<td><strong>$18,000 ($6,000 for each bottleneck course)</strong></td>
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</tbody>
</table>

Department program committees will pursue faculty development activities such as:
- Conduct brainstorming sessions or mini-retreats to develop ideas for curriculum innovation
- Conduct intradepartmental faculty development workshops to introduce a broad range of active learning strategies appropriate to their discipline or to tutor faculty in the use of new courseware and redesigned curricula
<table>
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<tr>
<th>Activity Description</th>
<th>Specialist will:</th>
<th>Expenses</th>
</tr>
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</table>
| • Provide funding for certain faculty to travel to pedagogical conferences and workshops that emphasize contemporary methodologies  
• Invite discipline-specific speakers or specialists to support curriculum development | • Fall, Spring, and Summer course releases  
• Travel                                                                                   | $9,750   |
| • Appoint an active learning faculty specialist                                        | • Specialist will:                                                                                     | $2,000   |
|                                                                                      | • Develop expertise in contemporary active learning strategies and disseminate corresponding information and methods campus-wide  
• Liaison with and advise bottleneck course “lead teachers” on active learning strategies  
• Research the opportunities and requirements for publishing scholarship that might arise from QEP-sponsored activities |                                           |          |
|                                                                                      | • Develop an active learning/student engagement resource library in cooperation with library staff | $5,000   |
| • Provide faculty development to increase knowledge of active learning strategies campus-wide | • Hold mid-year “formative” symposium for bottleneck course program committees and faculty to share ideas and results  
• Hold a “summative” year-end symposium to report to the university community the results of QEP activities in transition programs, active learning, and supplemental instruction in order to foster a Faculty Learning Community focused on active learning/student engagement  
• Use selected parts of the “formative” and “summative” symposia to create a faculty development workshop for New Faculty Orientation in order to emphasize the student success mission of UHD | • Symposium expenses  
• Symposium expenses  
• Workshop expenses | $500  
$1,000  
$500   |
| Expanded Supplemental Instruction (SI) Program | • Implement SI in (a certain percentage) of bottleneck courses sections | • Recruit and train SI leaders in bottleneck courses, who are screened by faculty for content competence  
• Hold SI sessions to share learning strategies with other students and model/integrate "how to learn" with "what to learn" in course content  
• Coordinate with SI leaders and assist in data collection and analysis of outcomes | • Salaries for SI leaders  
• Salary for Coordinator of SI (.75 FTE)  
• Additional salary for various faculty teaching SI sections (stipends for assessment and feedback) | • $77,000  
(about $1,000 per leader per semester)  
• $33,000 (including benefits)  
• $3,900  
($250 for 12 faculty plus benefits) |
| | • Provide SI in Learners’ Community sections and in (a certain number) of developmental course sections | • Recruit and train SI leaders  
• Hold SI sessions and otherwise model successful learning strategies  
• Coordinate with SI leaders and assist in data collection and analysis of outcomes | | |
| | • Establish a campus-wide curriculum development grant program for faculty developing active learning projects | QEP Council will:  
• Solicit proposals for release time to develop active learning curriculum materials for various “threshold” courses from faculty campus-wide | • Grant awards | • $10,000 (about four course releases) |
| | | | | |
| | • Invite speakers or specialists in active learning, student engagement, or student affairs that may appeal to the broader university community | • Acquire interactive technology to support new curricular materials and curriculum redesigns | • Travel and stipends | • $7,000 |
| | • Travel and stipends | • Audience response systems | | • $3,500 |