

**Table II: QEP Learning Outcomes**

1. Students will demonstrate that they know and understand the University's basic academic policies and procedures (and demonstrate an ability to navigate successfully through basic registration procedures).
2. Students will demonstrate skill in managing those factors (unrealistic course loads, not following withdrawal procedures, ignoring prerequisites) that are most likely to get them into academic difficulty.
3. Students entering with a TSI obligation will satisfy that obligation within twelve months of their initial enrollment.
4. Students will demonstrate understanding of the purposes of the support services offered by the University and show that they are able to access them.
5. Students will apply the techniques of engaged learning in the classroom.
6. Students will practice effective study skills outside of class.
7. Students will demonstrate an ability to use technology, such as electronic communication and collaboration tools.
8. Students will demonstrate mastery of Eng 1302 basic learning objectives.  
Students will write a research paper in which they:
  - a. Develop a unified, organized, coherent argument
  - b. Critically analyze and evaluate five to ten sources
  - c. Integrate ideas from sources through effective summary, paraphrase, and quotation
  - d. Document ideas in MLA style, accurately acknowledging sources and avoiding plagiarism
  - e. Use language appropriate for academic writing at the college level
9. Students will demonstrate mastery of Math 1301 basic learning objectives.
  - a. Model problems using elementary mathematical tools such as functions, relations, and equations
  - b. Manipulate and examine these models effectively
  - c. Reason appropriately from models to draw conclusions
  - d. Interpret results intelligently in the problem context
  - e. Use mathematics as a language to communicate ideas efficiently
10. Students will demonstrate mastery of Hist 1305 basic learning objectives.  
Students will leave the course with a solid understanding of:
  - a. The motives for European colonization of the Americas
  - b. The social, political, and economic development of the colonial era
  - c. The origins, development, and politics of slavery
  - d. The social, political, and economic development of the antebellum era
  - e. Territorial expansion, diplomacy, and war
  - f. The civil war and reconstruction
11. SI leaders will strengthen their own academic skills in the subject area and boost their teaching and communication skills.