

TABLE OF ENG 1302 LEARNING OBJECTIVES

- A. Develop a unified, organized, coherent argument
- B. Critically analyze and evaluate five to ten sources
- C. Integrate ideas from sources through effective summary, paraphrase, and quotation
- D. Document ideas in MLA style, accurately acknowledging sources and avoiding plagiarism
- E. Use language appropriate for academic writing at the college level

TABLE OF HIST 1305 LEARNING OBJECTIVES

Students will leave the course with a solid understanding of:

- A. The motives for European colonization of the Americas
- B. The social, political, and economic development of the colonial era
- C. The social, political, and economic development of the constitutional era
- D. The origins, development, and politics of slavery
- E. The social, political, and economic development of the antebellum era
- F. Territorial expansion, diplomacy, and war
- G. The Civil War and Reconstruction

TABLE OF MATH 1301 LEARNING OBJECTIVES

- A. Model problems using elementary mathematical tools such as functions, relations, and equations

- B. Manipulate and examine these models effectively
 - 1. Determine key properties of functions and relations from various representations
 - 2. Evaluate function notation properly
 - 3. Convert functions and relations between various representations
 - 4. Solve equations, inequalities, and linear systems

- C. Reason appropriately from models to draw conclusions
 - 1. Categorize functions and relations into various families by the type of expression or other key properties
 - 2. Recognize important common properties of function and relation families

- D. Interpret results intelligently in the problem context
 - 1. Apply key properties of functions and relations to answer practical questions
 - 2. Interpret function notation properly

- E. Use mathematics as a language to communicate ideas efficiently
 - 1. Use function notation properly
 - 2. Use set notation properly