TABLE OF ENG 1302 LEARNING OBJECTIVES

A. Develop a unified, organized, coherent argument
B. Critically analyze and evaluate five to ten sources
C. Integrate ideas from sources through effective summary, paraphrase, and quotation
D. Document ideas in MLA style, accurately acknowledging sources and avoiding plagiarism
E. Use language appropriate for academic writing at the college level

TABLE OF HIST 1305 LEARNING OBJECTIVES

Students will leave the course with a solid understanding of:
A. The motives for European colonization of the Americas
B. The social, political, and economic development of the colonial era
C. The social, political, and economic development of the constitutional era
D. The origins, development, and politics of slavery
E. The social, political, and economic development of the antebellum era
F. Territorial expansion, diplomacy, and war
G. The Civil War and Reconstruction

TABLE OF MATH 1301 LEARNING OBJECTIVES

A. Model problems using elementary mathematical tools such as functions, relations, and equations
B. Manipulate and examine these models effectively
   1. Determine key properties of functions and relations from various representations
   2. Evaluate function notation properly
   3. Convert functions and relations between various representations
   4. Solve equations, inequalities, and linear systems

C. Reason appropriately from models to draw conclusions
   1. Categorize functions and relations into various families by the type of expression or other key properties
   2. Recognize important common properties of function and relation families

D. Interpret results intelligently in the problem context
   1. Apply key properties of functions and relations to answer practical questions
   2. Interpret function notation properly

E. Use mathematics as a language to communicate ideas efficiently
   1. Use function notation properly
   2. Use set notation properly