

Math 1301 - Test 3 - Spring 2008

Name: _____

Student ID: _____

Solutions

1. (12 Pts) In parts 1a and 1b, fill in each blank with the correct answer.

1a. For a Quadratic function, the formula can be written in the form $f(x) = ax^2 + bx + c$ where a is not zero.

1b. The graph of the function $f(x) = -x^2 - 4x - 5$ is a parabola that has lead coefficient = -1, y-intercept = -5, x-intercepts = N/A and vertex at (-2, -1).

x-intercepts

$$0 = -x^2 - 4x - 5$$

$$0 = x^2 + 4x + 5$$

vertex

$$x = \frac{-b}{2a} = \frac{-(-4)}{2(-1)} = \frac{4}{-2} = -2$$

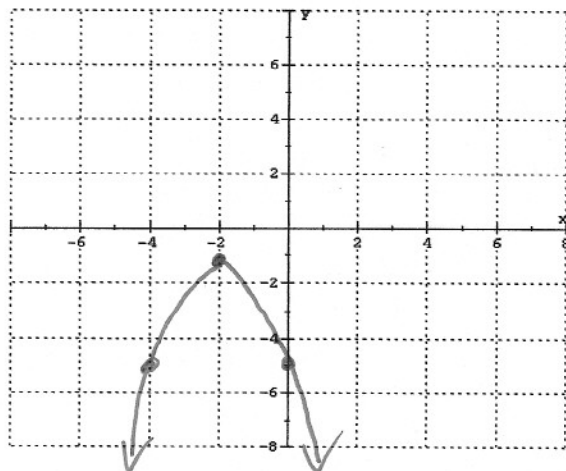
$$y = f(-2) = -(-2)^2 - 4(-2) - 5 = -4 + 8 - 5 = -1$$

1c. By hand, sketch the graph of the function

$$f(x) = -x^2 - 4x - 5$$

on the set of axes given here.

Plot sufficient points to get a good graph.



$$x = \frac{-4 \pm \sqrt{16 - 4(1)5}}{2} = \frac{-4 \pm \sqrt{-4}}{2}$$

No real solution

$$\begin{array}{r|l} x & y \\ -4 & -16 + 16 - 5 \end{array}$$

2. (8 Pts) Write the quadratic function $f(x) = x^2 + 6x - 3$ in vertex-form by completing the square.

$$y = x^2 + 6x - 3$$

$$y + 3 = x^2 + 6x$$

$$y + 3 + 9 = x^2 + 6x + 9$$

$$y + 12 = (x + 3)^2$$

$$y = (x + 3)^2 - 12$$

$$\left(\frac{6}{2}\right)^2 = 9$$

5. (16 Pts) Find the exact solutions of each quadratic equation symbolically (by hand) and indicate the number of real solutions and the number of complex solutions. Show your work.

5a. $3(2x + 7)(5x - 1) = 0$

The solution(s) are $-7/2, 1/5$

There are 2 real solutions and 0 complex solutions

5b. $\sqrt{(x+3)^2} = \sqrt{5}$

$$x+3 = \pm \sqrt{5}$$

$$x = \pm \sqrt{5} - 3$$

The solution(s) are $\pm \sqrt{5} - 3$

There are 2 real solutions and 0 complex solutions

5c. $4x^2 = x + 1$

The solution(s) are $(1 \pm \sqrt{17})/8$

There are 2 real solutions and 0 complex solutions

$$4x^2 - x - 1 = 0$$

$$\frac{-(-1) \pm \sqrt{(-1)^2 - 4 \cdot 4 \cdot (-1)}}{2 \cdot 4} = \frac{1 \pm \sqrt{17}}{8}$$

5d. $4x^2 = x - 1$

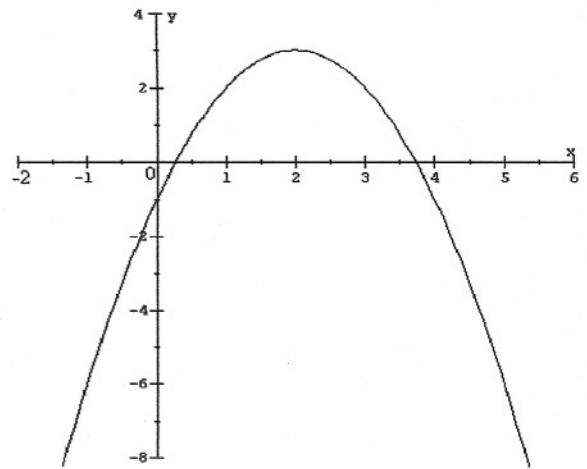
The solution(s) are $\frac{1 \pm \sqrt{15} \cdot i}{8}$

There are 0 real solutions and 2 complex solutions

$$4x^2 - x + 1 = 0$$

$$\frac{-(-1) \pm \sqrt{(-1)^2 - 4 \cdot 4 \cdot 1}}{2 \cdot 4} = \frac{1 \pm \sqrt{-15}}{8} = \frac{1 \pm \sqrt{15} i}{8}$$

3. (12 Pts) The graph of a quadratic function $f(x)$ is given here. Use this graph to answer the following questions about the function f . Assume that the vertex and the y -intercept have integer coordinates.



3a. The sign of the leading coefficient is Negative (positive or negative).

3b. The vertex has coordinates (2, 3)

3c. So far we have that $f(x) = a(x - \underline{2})^2 + \underline{3}$

3d. The y -intercept is (0, -1)

3e. Substitute the y -intercept into the function in part c in order to find the lead coefficient a .

$$\begin{aligned} x=0 \quad f(x) &= -1 \\ -1 &= a(a-2)^2 + 3 \\ -1 &= 4a + 3 \\ -4 &= 4a \end{aligned} \quad a = -1$$

3f. Now write the function that fits the graph $f(x) = \underline{-1 \cdot (x-2)^2 + 3}$

$$\begin{aligned} &= -(x^2 - 4x + 4) + 3 \\ &= -x^2 + 4x - 4 + 3 \\ &= -x^2 + 4x - 1 \end{aligned}$$

4. (10 Pts) A baseball is hit straight up. The height of the baseball is a function of the elapsed time after it is hit. Suppose the height $s(t)$ in feet after t seconds is given by

$$s(t) = -16t^2 + 112t + 3$$

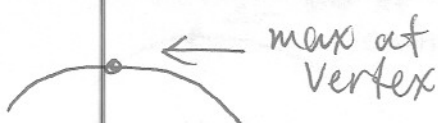
4a. Write a sentence to interpret the practical meaning of the statement $s(7) = 0$.

3 After 7 seconds the ball is on the ground

4b. Write a sentence to interpret the practical meaning of the statement $s(0) = 3$.

3 Before the ball is hit the ball is 3 ft off the ground

4 4c. Find the maximum height of the baseball and the time needed to reach this height.



$$\frac{-b}{2a} = \frac{-112}{2(-16)} = 3.5 \text{ secs}$$

$$s(3.5) = -16(3.5)^2 + 112(3.5) + 3 = 199 \text{ feet}$$

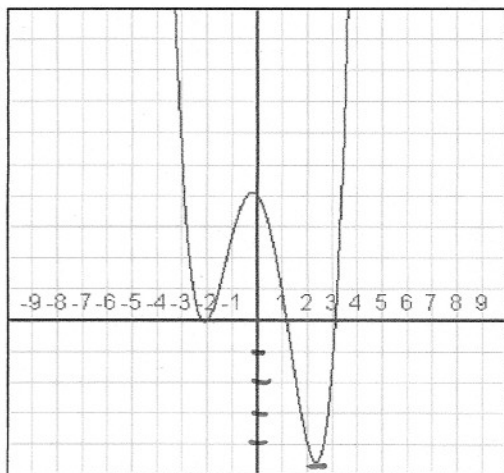
6. (13 pts) Study the graph of the *polynomial* function f given here.

6a. Exactly how many x -intercepts does f have?

6b. Exactly how many turning points does f have?

6c. What is the smallest degree that this function *could* have?

6d. True or False: The lead coefficient is positive.



6e. What is the absolute minimum of the function f ?

6f. What is the absolute maximum of the function f ?

6g. What is/are the local minimum of the function f ?

6h. What is/are the local maximum of the function f ?

6i. What is the range of f ? Write the answer in interval notation.

6j. Find the interval(s) where the function f is increasing. Write the answer in interval notation.

7. (12 pts)

a. Write the expression in terms of i . $\sqrt{-49} =$

$$\sqrt{-49} = \sqrt{-1 \cdot 49} = \sqrt{-1} \cdot \sqrt{49} = i \cdot 7 = 7i$$

b. Perform the operation and write the answer in the $a + bi$ form.

$$\sqrt{-25} + 5i = 5i + 5i$$

c. Perform the operation and write the answer in the $a + bi$ form.

$$(-2 - 3i) - (9 - 5i) = -2 - 3i - 9 + 5i$$

d. Perform the operation and write the answer in the $a + bi$ form.

$$(2 - i)(7 - 5i)$$

$$14 - 10i - 7i + 5(-1)$$

8. (5 pts) Write the number in the $a + bi$ form. $\frac{8}{29} + \frac{20}{29}i$

$$\frac{4}{2-5i}$$

$$\frac{4}{(2-5i)} \cdot \frac{2+5i}{2+5i} = \frac{8+20i}{4-25i^2} = \frac{8+20i}{4-25(-1)} = \frac{8+20i}{29}$$

9. (12 pts) To answer parts a-e consider the rational function $f(x) = \frac{2}{x-4}$

- a. Find the y -intercept.

$$y = f(0) = \frac{2}{0-4} = -\frac{1}{2}$$

$$y = -\frac{1}{2}$$

- b. Find the x -intercept.

$$\frac{2}{x-4} = 0 \quad \text{No solution}$$

$$N/A$$

- c. Find the domain of f .

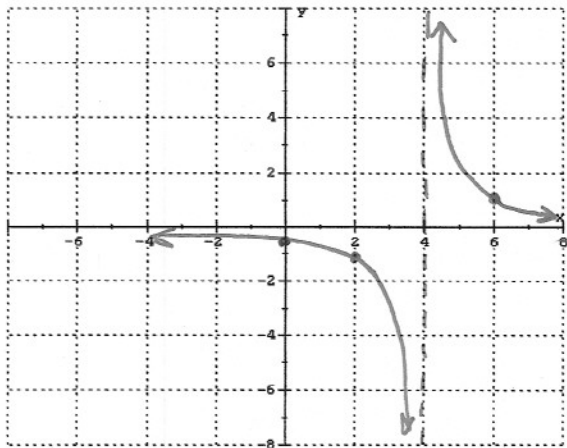
$$x-4 \neq 0 \\ x \neq 4$$

$$(-\infty, 4) \cup (4, \infty)$$

- d. True or False: The point $(2, -1)$ is on the graph of f .

$$f(2) = \frac{2}{2-4} = \frac{2}{-2} = -1$$

- e. Sketch the graph and use a dashed line to indicate any vertical asymptotes.



$$\frac{x}{6} \mid \frac{y}{1}$$